

# Mark Scheme

## NEW SPECIFICATION

GCSE

### GCSE Spanish (Paper 1H)

## General Marking Guidance

- This mark scheme relates to Assessment Objective 1 - Understand spoken language.
- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

Question Number	Acceptable Answers	Reject	Mark
1 A	<ul style="list-style-type: none"> <li>• <i>Single room</i></li> <li>• <i>Internet</i></li> </ul>		2
1 B	<ul style="list-style-type: none"> <li>• <i>Shower</i></li> <li>• <i>Balcony</i></li> </ul>		2
2 A	(iii)		1
2 B	(i)		1
2 C	(i)		1
2 D	(ii)		1
3 (i)	E		1
3 (ii)	B		1
3 (iii)	C		1
3 (iv)	D		1
4	B, C, D, F		4
5 A	<ul style="list-style-type: none"> <li>• No air pollution</li> <li>• No noise/quieter</li> <li>• Good neighbour relationship/people speak to one another</li> <li>• Local products: fresh food (fruits, vegetables, eggs, bread &amp; meat)</li> </ul>	<i>*4 of these</i>	4
5 B	<ul style="list-style-type: none"> <li>• Poor public transport (no train &amp; few buses)</li> <li>• No hospitals</li> <li>• Not many schools</li> <li>• Lack of night life</li> </ul>	<i>*4 of these</i>	4
			1
6 A	<ul style="list-style-type: none"> <li>• His first "go kart" when 3 years old.</li> <li>• He was 7 while he started racing.</li> <li>• He wanted to race since he was a child.</li> </ul>	<i>*any one of these</i>	1
6 B	<ul style="list-style-type: none"> <li>• He won his 1<sup>st</sup> race while he was 7 years old.</li> <li>• He won the F1 world championship twice.</li> </ul>	<i>*any one of these</i>	1
6 C	<ul style="list-style-type: none"> <li>• His dad built his first "go kart"</li> <li>• His dad was his mechanic</li> <li>• They hadn't had much money at the beginning.</li> <li>• They worked very hard.</li> </ul>	<i>*any one of these</i>	1
6 D	<ul style="list-style-type: none"> <li>• He is a cool driver</li> <li>• He copes well the pressure</li> <li>• He is calm</li> </ul>	<i>*any one of these</i>	1
7 (i)	B		1
7 (ii)	F		1
7 (iii)	E		1

7 (iv)	A		1
8	C, E, D, F		4
9 A	<i>Bus</i>		1
9 B	<i>Any 3 from:</i> <ul style="list-style-type: none"> <li>• No le gusta caminar/ir a pie/ir andando</li> <li>• No es deportista</li> <li>• Es barato (no le cuesta mucho dinero)</li> <li>• Es comodo</li> </ul>		3