

Mark Scheme NEW SPECIFICATION

GCSE

GCSE German (Paper 1H)

General Marking Guidance

- All available marks for this paper relate to **Assessment Objective 1 - Understand spoken language**
- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

Question Number	Acceptable Answers	Reject	Mark
1i	Cross inserted in box next to post office		1
1ii	Cross inserted in box on top right of plan		1
1iii	Cross inserted in box opposite town hall		1
1iv	Cross inserted in the box on the left on the corner		1
2i	G		1
2ii	A		1
2iii	F		1
2iv	H		1
3	(i) Safra - B (ii) Conny - A (iii) Svetlana - C (iv) Ella - D		4
4	(a) Karim (b) Blank - distractor (c) Karim (d) Boris (e) Boris		4
5	(iv), (vi), (vii), (viii) are correct		4
6i	Choose short routes OR Train regularly		1
6ii	Do some walking each day OR Walk on natural surfaces		1
6iii	Wear the correct shoes OR Keep your upper body warm		1
6iv	Keep fluid levels up		1
7	(i) / (ii) = A / C (iii) / (iv) = B / F		4
8	(i) D (ii) A (iii) B (iv) E		4
9	(i) Griechenland (ii) Theater (iii) anstrengend (iv) verheiratet		4
10 (i)	Ihre / Meine Mutter hilft / hat ihr geholfen		1
10(ii)	Sie kann das Fach nicht verstehen	Sie hatte Nachhilfestunden	1
10(iii)	Sie ist spät zur Klassenarbeit gekommen. OR Sie hat nur eine Frage beantwortet.		1
10(iv)	Es gab / Sie hatte drei (verschiedene) Lehrer.	Es war eine Katastrophe.	1
TOTAL			40

