

GCSE

GCSE Geography A

Unit 1: Geographical Skills and Challenges

Foundation Tier

General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.
- Mark schemes will indicate within the table where, and which strands of QWC, are being assessed. The strands are as follows:
 - i) ensure that text is legible and that spelling, punctuation and grammar are accurate so that meaning is clear*
 - ii) select and use a form and style of writing appropriate to purpose and to complex subject matter*
 - iii) organise information clearly and coherently, using specialist vocabulary when appropriate.*

Question Number	Answer	Mark
1(a)i)	P	1

Question Number	Answer	Mark
1(a)ii)	Label marked anywhere on correct road	1

Question Number	Answer	Mark
1(a)iii)	Brenscome Farm marked in Grid Square 9782	1

Question Number	Answer	Mark
1(a)iv)	0382	1

Question Number	Answer	Mark
1(a)v)	east	1

Question Number	Answer	Mark
1(b)i)	X should be close to trig point in GS 0481	1

Question Number	Answer	Mark
1(b)ii)	Swanage (bay)	1

Question Number	Answer	Mark
1(b)iii)	8km	1

Question Number	Answer	Mark
1(b)iv)	A351	1

Question Number	Answer	Mark
1(c)	Linear / along a main road / nucleated / roads	(4×1)

Question Number	Answer	Mark
2(a)i)	130	1

Question Number	Answer	Mark
2(a)ii)	150	1

Question Number	Answer	Mark
2(a)iii)	It decreased / fell	1

Question Number	Answer	Mark
2(a)iv)	2.30pm - 3.00pm	1

Question Number	Answer	Mark
2(b)i)	2 arrows drawn accurately	1
	5 arrows drawn accurately	2
	1 scale labelled accurately	1
	Both scales labelled accurately	2
		(4)

Question Number	Answer	Mark
2(b)ii)	eg August is the main holiday season / better weather	1

Question Number	Answer	Mark
2(b)iii)	eg People are going for lunch / too hot at the beach so looking for air conditioned buildings etc	1

Question Number	Answer	Mark
2(b)iv)	eg More people moving towards the town in August than in May / the peak town movement in August is 1.00pm to 1.30pm whereas in May it is between 2.30pm and 3.00pm (Must include data for second mark)	2

Question Number	Answer	Mark
3(a)	Do not / ash / lower / carbon dioxide / coal	(5)

Question Number	Answer	Mark
3(b)i)	True False True False True	1 mark per correct tick 5

Question Number	Answer	Mark
3(b)ii)	B loss of vegetation, animals killed, possible loss of houses and money, cost of fire-fighting E temperature rise, water levels will increase causing flooding in low lying countries such as Maldives	2

Question Number	Answer	Mark
4(a)i)	Photograph B - Congestion charging Photograph C - Park and Ride	1 1

Question Number	Answer	Mark
4(a)ii)	Congestion charging - cars are charged money to enter the city(1) thus stops people travelling in cars(1) more people use public transport(1) Park and Ride - cars park on edge of city(1) this reduces cars in city(1) people use buses instead(1)	one method only to describe 2

Question Number	Answer	Mark
4(a)iii)	Bus lanes, cycle lanes, car-share lanes	1

Question Number	Answer	Mark
5(a)i)	Close to Equator	2

Question Number	Answer	Mark
5(a)ii) QCW i, ii, iii	Level 1 statements would be simple descriptions of two problems eg the loss of lots of trees Level 2 statements would be explanatory eg the destruction of habitat, soil erosion, tribal disturbance and appropriate examples	6
Level	Mark	Description
Level 0	0	No acceptable response
Level 1	1-2	Simple descriptive points. Basic use of geographical terminology, spelling, punctuation and grammar.
Level 2	3-4	Using limited examples to describe the management of rainforests. Clearly communicated, but with limited use of geographical terminology, spelling, punctuation and grammar.
Level 3	5-6	Uses well chosen examples to give a good explanation of the management of rainforests. Well communicated with good use of geographical terminology, spelling, punctuation and grammar.